

# SITKA SMART START TASKFORCE

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2<sup>ND</sup> MEETING



**SITKA**  
SCHOOL DISTRICT  
DISCOVER | NURTURE | INSPIRE

# SSD TASKFORCE TIMELINE

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- 1<sup>st</sup> Draft due to DO by July 15<sup>th</sup>
- 2<sup>nd</sup> Taskforce Meeting on July 16<sup>th</sup> – review building draft plans
- 2<sup>nd</sup> draft of Building Task Force Plans due to District Office by July 20<sup>th</sup>
- Posted in Board Packet to public on July 24<sup>th</sup> & reviewed by school board on July 27<sup>th</sup>
- District Smart Start Plan due to the state by July 31<sup>st</sup>

**LOW RISK**

**No Community Transmission**

**Minimal to no level of community transmission as defined by community \***

**MEDIUM RISK**

**Some Community Transmission:**

**Low to moderate level of community transmission of Covid-19 as determined by the community \***

**HIGH RISK**

**Widespread Community Transmission:**

**High level of community transmission: Outbreaks or increases in cases and recent laboratory – confirmed cases of Covid-19**

DHSS guidance released on July 15<sup>th</sup> recommends that decisions regarding movement between risk levels be related to trends and patterns over time rather than the numbers of cases on a given day. Averaging the per capita (per 100,000) incidence of Covid-19 over 14 days reduces the influence of day to day fluctuations in a region or area.

\* State guidance for Low & Medium risk levels updated as of July 15, 2020.

### 3 Options for Families to Choose From:

#### In Class Instruction (depending on risk Level)

In class instructions will occur with small class sizes, social distancing and additional cleaning & safety protocols for risk level less than high.

#### Remote Learning Only

Each grade level will have a teacher dedicated to a full -time remote learning classroom. This is available for students and families who are unable or chose not to attend school in person. It will also be available for students who may not be able to attend in person due to COVID-19 exposure or other illness.

#### Homeschool

Families have the option to enroll their child in the Sitka School District’s REACH Homeschool Program

DRAFT – KGH Smart Start Risk Level Response Plan					
	No Risk	Low Risk	Medium Low Risk	Medium Risk	High Risk
Who attends and how are classes organized?	All Students	All Students Cohort Model	All Student Cohort Model	All Students Cohort Model	All students online in a remote learning format
How many days?	5 days a week	5 days a week	4 days a week in school Wednesday remote learning	4 days a week in school, afternoon blended learning, Wednesday remote learning	5 days remote learning
How long at school?	6.5 Hours	6.5 Hours	4.3 Hours	4.5 Hours	NA
How long in the general education classroom?	4.7 Hours	4.6 Hours (minus 15 minutes for recess)	4.3 Hours (minus 15 minutes for recess)	3.6 Hours	NA
Start time	8:00	7:40-8:00	7:40-8:00	7:40-8:00	8:00
Services	Music, PE, Library Science	Library, Science provided by the cohort teacher. Music & PE online	Library, Science provided by the cohort teacher. Music & PE online	Library, Science provided by the cohort teacher. Music & PE online	Online: Library, Science provided by the cohort teacher. Music & PE online
Recess	2 Recesses	15 minutes	15 minutes (recess by cohort)	No	NA
Food services	Lunch & Breakfast in MPR	Lunch in Classroom Breakfast in the MPR	Lunch & Breakfast at Home (food provided)	Lunch & Breakfast at Home (food provided)	Food Delivered
Dismissal time	2:40	12:00-12:20	11:40-12:00	11:00-11:20	12:00

# POINTS TO HIGHLIGHT BEFORE WE GET STARTED

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- At this time, everything we have received from DEED and the State of AK are guidelines.
- The SSD Smart Start Plan will likely be adjusted as new guidance comes from federal, state, and local public health.
- There is give and take, pros and cons, to every scenario. How can we meet our students/community needs, adapt state guidelines, while mitigating health concerns as much as realistically possible? No plan we implement can eliminate all risk.



# POINTS TO HIGHLIGHT BEFORE WE GET STARTED

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- Everything presented tonight by building taskforce teams are DRAFTS that will be adjusted to fit the overall District Plan
- Proposed start and dismissal times may change from draft plans due to transportation and food service requirements
- District level decisions regarding safety protocols - PPE and health protocols will be determined at a district level (use of masks, disinfecting routines, ventilation, return to school policies, etc.)

# DISTRICT LEVEL MITIGATION PLANNING

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- Use of masks and face shields
- Disinfecting routines
- Staff Covid Testing twice a month
- Student and staff daily health checks
- Ventilation (buildings and busses)
- Food service
- Length of school day
- A/B cohorts – August 27<sup>th</sup> & 28<sup>th</sup>
- Equity of access to technology
- Immunizations

# Baranof Elementary Smart Start Task Force

Working together to provide quality education options for ALL students and families.

## Committee Members

Mercedes Phillips-Parent

Kristin Hames – Parent

Terry Pike-Teacher

Maggie White-Teacher/Parent

Paul Rioux- School Board member/parent

Jule Peterson- SSD Cultural Director

Jill Kisaka- Parent

Jill Lecrone-Principal



## BES DRAFT PROPOSAL – Smart Start Risk Level Response Plan

	<b>Minimal Risk</b> No Community Transmission. No laboratory-confirmed cases in Sitka for 45 days	<b>Low Risk</b> No Community Transmission. No laboratory-confirmed cases in Sitka for the last 14 days.	<b>Medium Risk</b> Some Community Transmission. Low to moderate level of community transmission: Minimal amount of laboratory confirmed cases of COVID-19 as determined by community.	<b>High Risk</b> Widespread Community Transmission. High level of community transmission: Minimal amount of laboratory confirmed cases of COVID-19 as determined by community.
<b>Who attends and how are classes organized?</b>	<b>All Students</b> smaller class sizes 12-14 students per class Masks mandatory for staff and recommended for students. Daily temperature checks and health questions. Desks spaced 6 feet away. Teachers will teach lessons via Teams in the classrooms to helps students learn how to be learners on their iPads	<b>All Students</b> smaller class sizes 12-14 students per class Masks mandatory for staff and recommended for students. Daily temperature checks and health questions. Desks spaced 6 feet away. Teachers will teach lessons via Teams in the classrooms to helps students learn how to be learners on their iPads	<b>All Students</b> smaller class sizes 12-14 students per class Masks mandatory for staff & students. Daily temperature checks and health questions. Desks spaced 6 feet away. Teachers will teach many lessons via Teams in the classrooms to helps students learn how to be learners on their iPads	<b>All students online in a remote learning format</b>
<b>How many days?</b>	<b>5 days a week</b>	<b>5 days a week</b>	<b>5 days a week</b>	<b>TBD possibly 5 days remote learning</b>
<b>Start time</b>	TBD	TBD	TBD	TBD
<b>Food services</b>	<b>Lunch in classroom</b>	<b>Lunch in classroom</b>	<b>Lunch in classroom</b>	<b>Food Pick-Up/ Delivery</b>
<b>Dismissal time</b>	TBD	TBD	TBD	TBD



- Staff and students will be trained regarding sanitation and masking procedures following current CDC guidelines
- Student belongings will be placed on hooks 6 feet apart
- Students will have desks 6 feet apart and individual school supplies
- Staff will teach helicopter arms and use physical markings for spacing

# KGH Elementary Smart Start Task Force

Working together to provide quality education options for ALL students and families.

## Committee Members-

Brent Edwards-Parent

Cindy Duncan-Teacher

Heather Gluth – Teacher

Lakrisha Johnson – Sitka Tribe of Alaska

Diana Twaddle - Counselor

Casey Demmert-Principal

## DRAFT – KGH Smart Start Risk Level Response Plan

	Minimal Risk	Low Risk	Medium Low Risk	Medium Risk	High Risk
Who attends and how are classes organized?	All Students	All Students Cohort Model	All Student Cohort Model	All Students Cohort Model	All students online in a remote learning format
How many days?	5 days a week	5 days a week	4 days a week in school Wednesday remote learning	4 days a week in school, afternoon blended learning, Wednesday remote learning	5 days remote learning
How long at school?	6.5 Hours	4.6 Hours	4.3 Hours	3.6 Hours	NA
How long in the general education classroom?	4.7 Hours	4.6 Hours (minus 15 minutes for recess)	4.3 Hours (minus 15 minutes for recess)	3.6 Hours	NA
Start time	8:00	7:40-8:00	7:40-8:00	7:40-8:00	8:00
Specials	Music, PE, Library Science	Library, Science provided by the cohort teacher. Music & PE online	Library, Science provided by the cohort teacher. Music & PE online	Library, Science provided by the cohort teacher. Music & PE online	Online: Library, Science provided by the cohort teacher. Music & PE online
Recess	2 Recesses	15 minutes	15 minutes (recess by cohort)	No	NA
Food services	Lunch & Breakfast in MPR	Lunch in Classroom Breakfast in the MPR	Lunch & Breakfast at Home (food provided)	Lunch & Breakfast at Home (food provided)	Food Delivered
Dismissal time	2:40	12:00-12:20	11:40-12:00	11:00-11:20	12:00
SSD opt-in alternatives:	<p>Online Learning: Each grade level will have a teacher dedicated to a full -time remote learning classroom. This is available for students and families who are unable or chose not to attend school in person. It will also be available for students who may not be able to attend in person due to COVID-19exposure or other illness.</p>				
	REACH - Home School Program				





Kéet Gooshí Héen Elementary School



What will re-opening KGH look like in August?



# KGH Proposed Draft Details

- Specialists/interventionists will be used as classroom teachers to allow for smaller class sizes to make physical distancing possible
- Health/Safety protocols implemented as directed by the district plan (health checks, increased cleaning protocols, etc.)
- Specials (PE & Music) will be offered by distance learning
- Lunches will be served as grab and go or in the classrooms to minimize student/staff movement depending on risk level
- Breakfast will be offered in the MPR with physical distancing

# Blatchley Middle School Smart Start Task Force

Working together to provide quality education options for ALL students and families.

## Committee Members-

Kate Johnson-Parent

Allison Hackett – Building Secretary/Parent

Kate Mullin-Teacher

Heidi Lihou-Teacher

Matt Potter - Counselor

Melanie Boord – Sitka Tribe of Alaska

Sarah Lawrie – AmeriCorp Coordinator

Laura Rogers- Asst Principal

Ben White-Principal

# BMS DRAFT PROPOSAL – Smart Start Risk Level Response Plan

	Low Risk	Medium Risk	High Risk
<b>Who attends and how are classes organized?</b>	<ul style="list-style-type: none"> <li>• 100% Capacity – Core Courses (English, Math, Science, Social Studies) and Movement/Low impact PE offered in Person</li> <li>• Instruction in Cohorts of &lt; 19 distanced 6’.</li> <li>• Masks mandatory in common areas; optional in classrooms</li> <li>• Teachers move; students stay in one classroom (except for Movement/PE)</li> <li>• Online instruction for homebound students offered for core subjects from 1-3:30 daily</li> <li>• Elective(s) offered online after 1 pm (not required of homebound students)</li> <li>• SEL lessons every Wednesday from a different core teacher each week using Second Step</li> <li>• Technology emphasized in classroom to ease any transition to remote learning</li> </ul>	<ul style="list-style-type: none"> <li>• 100% Capacity – Core Courses (English, Math, Science, Social Studies) and modified movement class offered.</li> <li>• Instruction in Cohorts of &lt; 19 distanced 6’.</li> <li>• Masks mandatory in all areas</li> <li>• Teachers move; students stay in one classroom</li> <li>• Online instruction for homebound students offered for core subjects from 1-3:30 daily</li> <li>• Elective(s) offered online after 1 pm (not required of homebound students)</li> <li>• SEL lessons every Wednesday from a different core teacher each week using Second Step</li> <li>• Technology emphasized in classroom to ease any transition to remote learning</li> </ul>	<ul style="list-style-type: none"> <li>• All students online in a remote learning format.</li> <li>• Classes meet during the scheduled time via Teams. There is 25 minutes, maximum of instruction + 20 minutes of support time as students work on assignments.</li> <li>• Electives available &amp; designed for enrichment</li> <li>• Wellness checks by two staff members for each cohort.</li> </ul>
<b>How many days?</b>	5 days a week	5 days a week- Online sessions are abbreviated on Fridays to increase PD/preparation time	5 days remote learning- abbreviated Friday to increase PD/preparation time
<b>Start time</b>	8:30	8:30	8:30
<b>Food services</b>	Breakfast after Period 1 (in Cohort Classroom) Grab & Go lunch	Breakfast after Period 1 (in Cohort Classroom) Grab & Go lunch	Food Pick-Up/ Delivery
<b>Dismissal time</b>	12:30 + online electives	12:30 + online electives	12:30

\*Special Education protocols may vary from this schedule based on individual needs

\*\*District will provide assistance with internet connectivity when needed

# BMS Proposed Draft Details

- Each grade level divided into 5 cohorts (19 or fewer per cohort)
- Students remain in their classroom while teachers rotate between rooms (mitigates possible contagion spread)
- 5 periods a day: 4 core classes (ELA, MATH, SCIENCE, SOCIAL STUDIES) and a movement elective
- Periods are 45 minutes each
- Breakfast break for all between periods 1 AND 2.
- Lunch will be offered as “grab and go” at day’s end

# Sitka High School Smart Start Task Force

Working together to provide quality education options for ALL students and families.

## Committee Members-

Jean Swanson –Parent/Sitka Tribe of Alaska

Hillary Nutting – Sitka Tribe of Alaska

Kealoha Harmon- Parent

Tim Pike-Teacher

Keri Gray -Teacher

Cori Schumejda – Counselor

Ryan Haug – Registrar/Classified Staff

Sondra Lundvick-Principal

Tyler McCarty – Asst. Principal



# Sitka High School Risk Level Adjustments/ Capacity

<b>SHS PROPOSAL – Smart Start Risk Level Response Plan</b>				
	<b>Minimal Risk</b>	<b>Low Risk</b>	<b>Medium Risk</b>	<b>High Risk</b>
<b>Who attends and how are classes organized?</b>	All Students -- 3 Period Schedule	50% Capacity – 3 Period Schedule (A/B Cohorts)	50% Capacity - 3 Period Schedule (A/B Cohorts)	All students online in a remote learning format – 3 Period Schedule
<b>How many days?</b>	5 days a week	5 days a week  Afternoon opportunities for additional supports available in-person with social distancing and remotely via Microsoft Teams.	4 days a week in school. Wednesday remote learning.  Afternoon opportunities for additional supports available remotely via Microsoft Teams.	5 days remote learning  Afternoon opportunities for additional supports available in-person with social distancing and remotely via Microsoft Teams.
<b>Start time</b>	8:30	8:30	8:30	8:30
<b>Food services</b>	Grab N Go Lunch & Breakfast in or before Period 1/ Homeroom	Grab N Go Lunch & Breakfast in or before Period 1/ Homeroom	Grab N Go Lunch & Breakfast in or before Period 1  Food Pick-Up Delivery	Food Pick-Up/ Delivery
<b>Dismissal time</b>	12:50	12:50	12:50	12:50

\*Special Education protocols may vary from this schedule based on individual needs

\*\*District will provide assistance with internet connectivity when needed

# Sitka High School

## Daily Schedule/ Consistency

<b>Sitka High School 3 Period Schedule</b>				
<b>(1 Credit Classes Completed in One Semester, 0.5 Credit Classes Completed in One Quarter)</b>				
	<b>Monday/Tuesday – Thursday/Friday</b>			<b>Wednesday (includes Homeroom)</b>
<b>8:00-8:30</b>	Dept./Data Mtgs (student screening)			<b>8:00-8:30</b> Staff Mtg (student screening)
<b>8:30-9:50</b>	Period 1			<b>8:30-9:05</b> Homeroom/SEL
<b>10:00-11:20</b>	Period 2			<b>9:15-10:20</b> Period 1
	Nutrition Break/ School Snack			<b>10:30-11:35</b> Period 2
<b>11:30-12:50</b>	Period 3			Nutrition Break/ School Snack
	Grab-n-Go Lunch – Student Dismissal			<b>11:45-12:50</b> Period 3
<b>12:50-1:20</b>	Staff lunch			Grab-n-Go Lunch – Student Dismissal
<b>1:20-2:10</b>	Office Hours (Monday – Thursday)			<b>12:50-1:20</b> Staff lunch
<b>2:10-3:30</b>	Teacher Prep (Monday – Thursday)			<b>1:20-2:10</b> Office Hours
<b>1:20-2:25</b> <b>2:25-3:30</b>	Teacher Prep (Friday) Prof. Dev./ Collaboration (Friday)			<b>2:10-3:30</b> Teacher Prep

### Semester 1

Orientation = August 27 – 28

Quarter 1 = August 31 – October 27 (41 academic days)

Quarter 2 = October 28 – January 14 (40 academic days)

### Semester 2

Quarter 3 = January 19 – March 26 (41 academic days)

Quarter 4 = March 29 – May 25 (42 academic days)

# Why the Quarter System?

- Prioritizes the health & safety of students and staff
- Continuity of schedule, regardless of risk level (School Day is consistent = 3 period day)
- Fewer classes = better student focus/ easier to manage course load
- Fewer classes = better teacher focus with fewer students to serve and fewer classes to prepare for
- Maximizes class time to cover standards necessary to receive credit
- Similar time in class (3150 min.) compared to traditional semester schedule (3360 min.)
- Fewer disruptions to the learning with change in health status
- Allows teachers preparation time to prepare both in-person and remote lessons
- Allows dismissal of students before lunch in order to mitigate risk factors

# Strategies to Resolve Quarter System Obstacles

- The best available option through an unpredictable time
- In-person learning combined with remote learning to help provide clarity and consistency
- Orientation and support for remote learning
- School-wide common platforms for content delivery and assignment collection
- Fewer courses provide better opportunities for communication
- Enrichment opportunities provided to assist with gaps in core class skill decline between semesters
- Addition of academic supports (three academic tutors available daily)
- No lab, but more consistent opportunities for support from teachers

# Pacific High School Smart Start Task Force

Working together to provide quality education options for ALL students and families.

## Committee Members-

Rachel Roy –Parent

Andrew Hames – Board Member

Matt Groen-Teacher

Mandy Summer -Principal





## PHS 2020 Re-entry Plan

	Low Risk- Full Days	Medium Risk- Half Days	High Risk
<b>Days per Week In-Person</b>	5 days; M-F (all students)	4 days; M-Th (all students)	0 days; Distance-learning for all students
<b>Start Time</b>	8:45 M, T, Th, Fri 9:20 Wed	<b>Eagle Cohort:</b> 8:45 M-Th <b>Raven Cohort:</b> 12:30 M-Th *Lunch served 11:45-12:30 **Distance Learning for all students on Fridays	n/a
<b>Dismissal Time</b>	2:55 M-Th 1:45 Fri	<b>Eagle Cohort:</b> 11:45 (lunch optional) <b>Raven Cohort:</b> 3:30	n/a
<b>Food Services</b>	<b>Breakfast</b> served in AM Crew  <b>Lunch</b> served to Student Cohort Groups (Eagle, Raven); ½ in PHS building, ½ in SEACC building	<b>Breakfast</b> served in AM Crew  <b>Lunch</b> served to Student Cohort Groups (Eagle, Raven); ½ in PHS building, ½ in SEACC building	n/a
<b>Student Groupings</b>	<b>Eagle Cohort:</b> 18-22 students PHS building (all day)  <b>Raven Cohort:</b> 18-22 students SEACC building (all day)  Lunch served to students in cohort groups  Classes will utilize a blended learning model that combines Expeditionary Learning model with distance delivery.	<b>Eagle Cohort:</b> 18-22 students ½ in PHS, ½ in SEACC (8:45-11:45)  <b>Raven Cohort:</b> 18-22 students ½ in PHS, ½ in SEACC (12:30-3:30)  Lunch served to students in cohort groups  Classes will utilize a blended learning model that combines Expeditionary Learning model with distance delivery.	All students and staff working from home.  School staff will utilize online learning platforms and a distance delivery model.



## PHS 2020 Re-entry Plan

### **Considerations:**

- Remote learning will be available to all students not attending in-person
- Special Education students will receive services during the regular school day on-site. If students are unable to attend school, arrangements will be made.
- Students will remain in cohort groups for classes.
- In Medium-risk scenario, we will bring all students back all day if physical distancing and safety protocols can be maintained.
- Additional Americorps service-members will be available to support students in academics and social-emotional needs.